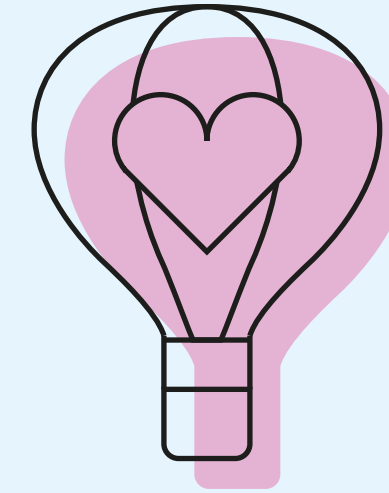
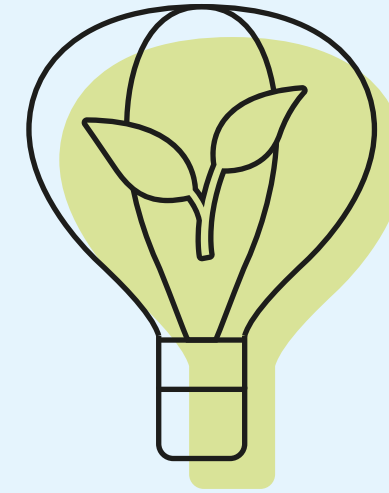
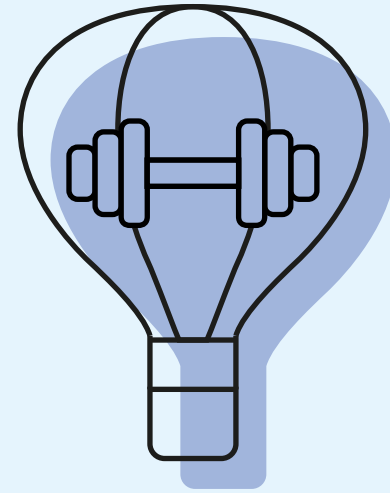
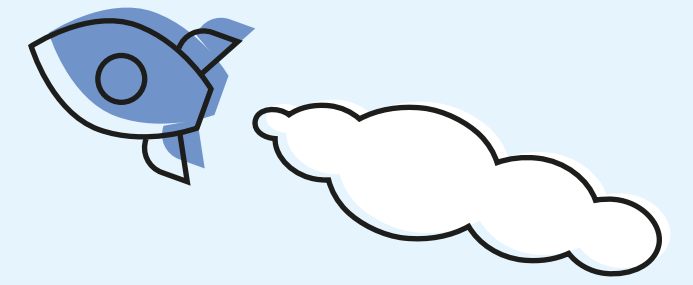


OUR PRACTICE FRAMEWORK



Strength led

For families to achieve, we know that positivity and support is more likely to achieve results. So sitting alongside our restorative ethos, we use a strength-based approach, which means we apply strengths to any given situation, such as with a family, a child or a colleague, regardless of status/power differentials. Our common goal is that we all want what is best for children and are all open and honest about our views.

Restorative

We strive to build and sustain healthy relationships with our families, our children and our colleagues. To do this, we apply a restorative approach to our work which means working with others, avoiding doing for and/or to others. Working alongside means we are more likely to help families to achieve what they want - together.

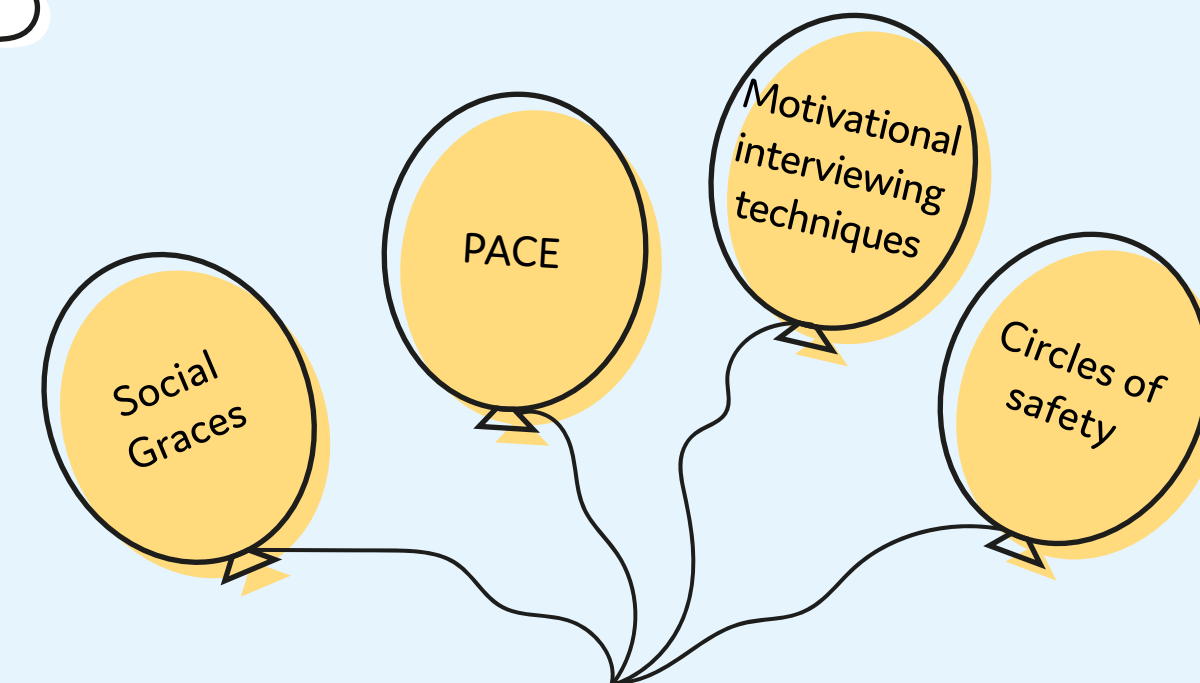
Trauma-aware

Another strand that weaves through our practice, is a trauma-aware approach, informed by attachment theory. Understanding what lies behind behaviour is a priority in our assessing, reflecting, reviewing and planning and working with our families and our children. By writing to the person, rather than about them, makes us feel more in tuned, sensitive and empathic; being curious and inquiring in our relationships with others reinforces our restorative ethos.



CPD for Practice

(Continuing professional development)



Practice tools

